



Kestrel



Sept 2020

Dec 2020

Even though Assemblies will look different to begin with, we will still have values that we are focusing on, in Term 1 Respect, followed by Independence in Term 2.

In Computing, we will begin with Coding, followed by Online Safety, I'm sure that the children will be excited to use our new laptops!

Within Topic, we have an exciting term ahead of us. We will learn about different points in time in Early British history and will develop understanding of invasion and settlement and its impact upon Great Britain. Kestrels will broaden their knowledge of the Roman Empire and its historical impact.

We will begin by looking at the Romans, alongside some of the famous Romans that held power, including Caesar and Boudicca. After the Romans we will be studying the Anglo-Saxons, focusing on how they invaded and settled. Our next focus will be the Vikings, mainly the raids and invasions that they partook in.

We will become master cartographers as we will study where invaders came from, invaded, and where they settled.



In our English lessons, we will begin with stories with dilemmas. This will include looking at a range of stories, identifying the features, before creating our own.

Followed by First Person recounts, the main focus being letters and diaries. This will again begin with a wide range of examples, to identify the main features that we must use. We will build up to creating our own polished piece, using all of the correct features.

We will then move onto Performance Poetry, which will involve working in pairs and small groups. It will involve changing pitch, pace, volume, tone and using sound effects. Performance poetry is not just reading out loud, it involves rehearsal, refinement and evaluation.

Guided Reading will take place in the classroom daily, alongside this, children will also be encouraged to read at home daily. To support this we will be using Task at Home books, to not only record reading, but to practice spellings, times tables and complete Talk and Write preparation in.

Please bring PE kits in as soon as possible, ideally inside and outside clothing, these can then stay in School.

Maths will be taught as an individual subject and will continue to adhere to the curriculum objectives. Throughout the year, lessons will cover all aspects, including number, fractions geometry, measurement and statistics with a keen focus on developing children's using and applying skills. This term will be focused particularly upon developing knowledge and understanding of place value followed by number and calculation.

In Science we are beginning with Magnets and Friction, focusing on being able to compare how things move on different surfaces and being able to notice that some forces need contact between two objects, but magnetic forces can act at a distance. We are then further investigating magnets, including observing how magnets attract or repel each other and attract some materials and not others and being able to identify and explain the two poles.

Ideally we will have a Topic Exhibition at the end of the term, however as things are at the moment, this might have to be virtual. At home, I would like you to research the weaponry and tools used by the different civilisations through our time period. How you choose to display your research is up to you. You could use ICT, a piece of art work, a fact sheet or even a homemade model. A date to bring projects in will be confirmed closer to the time.

Mr Carr

