

Mathematics- See Mathematics Overview

Personal and social development

To take responsibility for their work space and equipment.
Caring for our class tadpoles and plants.
Taking turns and learning we can't always be the winner in a race.
Recognise the symbols associated with Easter.
Learning how to be considerate and kind towards others.
Attending wider school events e.g. whole school assembly.
Celebrating special occasions; birthdays, star of the week, special person, Shrove Tuesday, Mothers Day.
Show curiosity and interest in the natural world going on a spring walk, visiting allotments, planting and growing beans. **Locality Walk/Visit**

Communication and Language

Describing fairy tale characters.
Role play opportunities linked to the texts 'The Elves and the shoemaker' (shoe shop), and a giant's house linked to 'Jack and The beanstalk'.
Story telling opportunities through the puppet theatre and small world storyboards.
Hot seating and freeze framing.
Taking part in a live theatre production,
Interviewing experts to find out information.
Making friends with an elf/ fairy and describing their likes/dislikes

Literacy - See Literacy overview

Understanding the World

Visiting the allotments to develop our understanding of the world around us.
Interviewing a gardener to find out how to care for plants and use tools correctly.
Planting seeds and caring for them.
Learning the Easter story and celebrations.
Learning about the properties of materials, going on a material hunt.
To make simple plans for our models to refine and improve them, from both construction and recycled materials.
Investigate which materials are waterproof.
Spring - finding out about new life, spring walks.
Observing changes in our local environment.
Independently logging on and off the computer.
Use a talking book to record a description of an imaginary shoe.
Use a digital camera to take photos of signs of spring.
Using a story package to create own fairy stories
Make story maps/ treasure maps linked to fairy stories.

Spring B Medium Term Plans Fairy Tales

Physical development

Using a simple running stitch on hessian.
Making large structures in the garden.
Digging and preparing the garden for Spring
Gym :travelling and taking weight on different body parts.
PE activities jumping, balancing and rolling.
Developing pencil control/ fine motor control through funky finger and handwriting sessions.
Finding out ways to keep fit and healthy
Moving at speed on the wheeled equipment, avoiding obstacles and stopping safely
Use the trim trail to travel around, under, over and through the equipment
Encouraging team work in small games e.g. hockey, football, basketball.

Creative Development

Music: Exploring instruments to play in our own shows and bands.
Learning new songs.
Simple notation.
Role play areas: shoe shop, giant house, farm shop
Focus artist: Sarah Duffield shapes in the natural environment
Multi media spring flowers: paint, pastels.
Observational drawing of daffodils/snowdrops
Sand sculptures and mould pictures.
Using a range of recycled goods, embellishments to design and make.
Exploring papier mache
Bean collages