

Friday Bridge Primary School



Accessibility Action Plan 2025/26

Targets	Strategies	Outcomes	Timescales	Achieved
EQUALITY & INCLUSION				
To ensure that when disabled pupils are to be admitted that there is a review of the school accommodation and that educational and other provision is arranged accordingly.	Reviews with parents, child, outside agencies, governors etc as necessary.	Pupils to be able to access educational opportunities.	As necessary/ongoing	
PHYSICAL ENVIRONMENT				
The school is a single floor school on one level and is accessible to wheelchair users. Other adjustments may need to be made to ensure that the accommodation is accessible to meet individual needs	The school will ensure that it makes appropriate adjustments to the building as necessary. The school will call on outside agencies and other professionals in the review process.	Modifications will be made to the school building to ensure that it is accessible as necessary.	As necessary/ongoing	
Learning environment of pupils with visual impairments is not accessible	The school will ensure that it sets aside money to Incorporation of appropriate colour schemes	Learning environment is accessible to pupils with visual impairments.		
CURRICULUM & ASSESSMENT				
To ensure that the curriculum provision meets the needs of all pupils including children with a range of SEND.	Staff trained with access to updates, resources and information to be inclusive in school and ensure that individual needs are met.	Staff feel well supported professionally and are able to support children to access the curriculum	On-going	
To ensure that SEND need is identified and provision made.	SENDCo will have access to specialist e.g.	Staff will be able to use diagnostic and other	On-going	

	Educational Psychologist and Specialist Teaching Team to help in the diagnostic assessment of SEND as well as ongoing formative assessments	assessments tools to meet provision for SEND		
Staff members do not have the skills to support pupils with SEND	INSET provided to staff members Training for teachers on 'making the curriculum accessible to all pupils'.	Staff members have the skills to support pupils with SEND	Reviewed termly by CT and SENDCo	
To meet the needs of individuals during statutory tests e.g. Phonics, KS1 and KS2 tests.	Children will be assessed in accordance with expected procedures but additional time, use of equipment, location etc. will be applied for as needed.	Barriers to learning will be reduced or removed, enabling children to achieve their full potential.	Annually	
WRITTEN/OTHER INFORMATION				
To ensure that all parents and other members of the school community can access information.	Written information will be provided in alternative formats as necessary.	Written information will be provided in alternative formats as necessary.	As needed	