

Year 5 and 6 (Hawks) Cusp Curriculum Document 2024 – 2026



Upper KS2 CYCLE 1 – 2024 - 2025

Autumn 2024	Spring 2025	Summer 2025
CUSP Reading <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> A midsummer night's dream Block 7 I am not a label Blocks 8, 9 <ul style="list-style-type: none"> Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6 	<ul style="list-style-type: none"> Shackleton's Journey Blocks 1,2,3 Five Children and It Blocks 16, 17, 18
Schools choice: <i>A Wrinkle in Time</i> Block 19 and 20, <i>The Rabbits</i> Block 21		
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Formal letters of application B Third person stories set in another culture B Poems which explore form A Dialogue in narrative A Balanced argument A Poems that use word play A 	<ul style="list-style-type: none"> Third person stories set in another culture A Playscripts (Shakespeare retelling) A Formal letters of application A Biography A Poems that use word play B (Enrichment) 	<ul style="list-style-type: none"> Playscripts B Dialogue in narrative (first person myths and legends) B Balanced argument B Biography B Poems which explore form B (Enrichment)
Maths – White Rose Place value Addition and subtraction Multiplication and division Fractions Ratio Shape	Multiplication and division Fractions, decimals and percentages Area, perimeter and volume Algebra	Position and Direction Statistics Converting units
CUSP Science <ul style="list-style-type: none"> Forces (Gravity and Galileo) (Y5) Animals, including humans (Y5) 	<ul style="list-style-type: none"> Properties and changes of materials (Y5) Earth in space (Y5) 	<ul style="list-style-type: none"> Living things and their habitats (Y5) Forces continued (Y5)
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Block A (Y5) Printmaking Block B (Y5) 	<ul style="list-style-type: none"> Textiles and collage Block C (Y5) 3D Block D (Y5) 	<ul style="list-style-type: none"> Painting Block E (Y5) Creative Response Block F (Y5)
Unity iPad Computing <ul style="list-style-type: none"> Augmented Reality: Ancient Greek Civilisation Everyone Can Code: For Loops and Variables 	<ul style="list-style-type: none"> Be Internet Legends: Positive Digital Footprints, Spotting Fake Information Online and Sharing, Settings & Password Everyone Can Code: Conditional Code and Types + Initialisation 	<ul style="list-style-type: none"> Data and Information - Flat-File Databases Everyone Can Create: Podcasts
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A (Y5) Systems Block B (Y5) 	<ul style="list-style-type: none"> Textiles Block C (Y5) <i>Writing Formal Letters of Application B</i> Food and Nutrition Block D (Y5) <i>Geography World Biomes</i> 	<ul style="list-style-type: none"> Structures Block E (Y5) Mechanisms Block F (Y5) <i>Science Forces</i>
CUSP Geography <ul style="list-style-type: none"> World countries – biomes and environmental regions (Y5) 	<ul style="list-style-type: none"> 4 and 6 figure grid references (Y5) 	<ul style="list-style-type: none"> OS maps and fieldwork (Y5)
CUSP History <ul style="list-style-type: none"> Comparison study – Maya or Benin and Anglo-Saxons (Y5) 	<ul style="list-style-type: none"> Ancient Greece Myths, Legends, Culture (Y5) 	<ul style="list-style-type: none"> Study 5 significant monarchs (Y6) Or Battle of Britain (Y6)
CUSP Music – mastering the keyboard Untuned percussion <ul style="list-style-type: none"> Untuned focus: Musical stories Block A (Y5) One piece, different performers Block A (Y5) Singing <ul style="list-style-type: none"> Singing focus: Introducing structure Block B (Y5) Identify parts of a song Block B (Y5) 	Music Keyboard <ul style="list-style-type: none"> Tuned focus: Musical notation 3 Block C (Y5) Follow musical notation Block C (Y5) Singing <ul style="list-style-type: none"> Singing focus: Music technology Block D (Y5) Alter pitch and dynamic to create effects Block D (Y5) 	Music Range of instruments studied <ul style="list-style-type: none"> Performance focus: Composition 3 Block E (Y5) Perform including an element of composition Block E (Y5) Keyboard <ul style="list-style-type: none"> Tuned focus: Improvisation Block F (Y5) Improvise using repeated patterns Block F (Y5)
CUSP French <ul style="list-style-type: none"> Local places (Amenities) Emotions and numbers 0- 100 	French <ul style="list-style-type: none"> Friends and family Working together 	French <ul style="list-style-type: none"> Playing together (Sports and hobbies) Eating together (Preparing a meal)

PE	PE	PE
<ul style="list-style-type: none"> Swimming Gymnastics – body management Invasion games Interpretive dance Yoga 	<ul style="list-style-type: none"> Gymnastics - floor exercises Performance dance Gymnastics - flight Invasion games 	<ul style="list-style-type: none"> Net and wall games Striking and fielding games Athletics
PSHE	PSHE	PSHE
<ul style="list-style-type: none"> Beginning and belonging Family and friends Anti-bullying 	<ul style="list-style-type: none"> Diversity and communities Relationships and sex education Drug education 	<ul style="list-style-type: none"> Personal safety Healthy lifestyles
RE – Friday Bridge follows the Kapow Scheme of Work for RE		

Upper KS2 CYCLE 2 – 2025 - 2026

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading <ul style="list-style-type: none"> Roof toppers (& The Listeners – Walter de la Mare) Blocks 1,2,3 Pig Heart Boy Blocks 4,5 How to live forever Block 6 	<ul style="list-style-type: none"> All Aboard the Empire Windrush Blocks 7 8 The Island Block 9 Skellig (+Flanders poem) Blocks 10, 11 and 12 	<ul style="list-style-type: none"> Intro to Dickens – Oliver Twist Blocks 13, 14,15 Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Autobiography A Discursive writing and speeches A Poems that create images and explore vocabulary (War poetry) A First person stories with a moral A Shakespeare (Sonnets) A Explanatory text A 	<ul style="list-style-type: none"> Extended third person narrative A Explanatory texts B Newspaper report A Autobiography B First person stories with a moral B 	<ul style="list-style-type: none"> Extended third person narrative (adventure stories) B Newspaper report B Discursive writing and speeches B Poems that create images and explore vocabulary B (Enrichment) Shakespeare (Sonnets) B (Enrichment)
Maths – White Rose		
CUSP Science <ul style="list-style-type: none"> Electricity (Y6) Animals including humans (Y6) 	<ul style="list-style-type: none"> Animals including humans (+ water transport) (Y6) Light (Y6) 	<ul style="list-style-type: none"> Living things and their habitats (Y6) Evolution and inheritance (Y6)
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A (Y6) Painting and collage Block B (Y6) 	<ul style="list-style-type: none"> Printmaking and textiles Block C (Y6) 3D Block D (Y6) 	<ul style="list-style-type: none"> Painting Block E (Y6) Creative Response Block F (Y6)
Unity iPad Computing <ul style="list-style-type: none"> Everyone Can Create: Special Effects in iMovie Everyone Can Code: Functions with Parameters and Logical Operators 	<ul style="list-style-type: none"> Be Internet Legends: Relationships & Being Kind, Refusing & Reporting and Handling & Reporting Mean Behaviour Everyone Can Code: While Loops and Arrays and Refactoring 	<ul style="list-style-type: none"> Computer systems and networks - Communication and networks Everyone Can Create: Year 6 Short Film
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A (Y6) <i>Writing – Discursive writing and speeches</i> Mechanisms Block B (Y6) 	<ul style="list-style-type: none"> Food and Nutrition Block C (Y6) Structures Block D (Y6) 	<ul style="list-style-type: none"> Electrical systems Block E (Y6) <i>Science – Electricity</i> Textiles Block F (Y6)
CUSP Geography <ul style="list-style-type: none"> Physical processes (Y6) 	<ul style="list-style-type: none"> Settlements (Y6) UK, Europe and N America comparison study (Y6) 	<ul style="list-style-type: none"> UK, Europe and N America comparison study (Y6) OS Maps and fieldwork (orienteering) (Y6)
CUSP History <ul style="list-style-type: none"> Beyond 1066 <ul style="list-style-type: none"> Local History Study - how did conflict change our locality in World War 2? (Y6) 	<ul style="list-style-type: none"> Windrush generation (Y6) 	<ul style="list-style-type: none"> Ancient Greece (Place in time and significant events) (Y5)
CUSP Music - mastering the keyboard Singing <ul style="list-style-type: none"> Singing focus: Musical stories 2 Block A Cultural and social – Lyrics Block A Untuned percussion <ul style="list-style-type: none"> Untuned focus: Music technology 2 Block B Alter tempo and rhythm to create effects Block B 	Music Singing <ul style="list-style-type: none"> Singing focus: Introducing structure 2 Block C Identify cyclic patterns inc. verse/chorus, coda Block C Keyboard <ul style="list-style-type: none"> Tuned focus: Musical notation 4 Block D Create simple notation Block D 	Music Keyboard <ul style="list-style-type: none"> Tuned focus: Composition 4 Block E Improvise using melodic phrases Block E Range of instruments studied <ul style="list-style-type: none"> Performance focus: Improvisation 2 Block F Perform including an element of improvisation Block F
CUSP French <ul style="list-style-type: none"> Where I live (Homes) Emotions and numbers – beyond 100 	CUSP French <ul style="list-style-type: none"> Items from daily life (Money and personal effects) 	CUSP French <ul style="list-style-type: none"> The natural world (The environment) Visiting France (Directions and transport)

	<ul style="list-style-type: none"> • Learning together 	
PE - TBC <ul style="list-style-type: none"> • 		
PSHE - TBC <ul style="list-style-type: none"> • 		
RE <ul style="list-style-type: none"> • Islam - Beliefs and Practices • Christianity - Christmas 	<ul style="list-style-type: none"> • Christianity – Beliefs and meaning • Christianity - Easter 	<ul style="list-style-type: none"> • Islam - Beliefs and moral values

