



Lower KS2 CYCLE 1 – 2024 - 2025

Autumn 2024	Spring 2025	Summer 2025
CUSP Reading <ul style="list-style-type: none"> • Greta and the Giants Block 1 • Pebble in my Pocket Blocks 2,3 • Leon and the Place Between Blocks 4,5 • 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> • Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 (includes My Shadow Robert Louis Stephenson) • Operation Gadgetman Blocks 10, 11, 12 	<ul style="list-style-type: none"> • Dancing Bear Blocks 13, 14, 15 • The Magician's Nephew Blocks 16, 17, 18
<ul style="list-style-type: none"> • CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) • Strong Start Sentence Composition • Poetry on a theme (emotions) A • First person narrative descriptions A • Non-chronological reports A • Formal letters to complain A • Performance poetry (including poetry from other cultures) B (Enrichment) • Dialogue through narrative (historical stories) A 	<p>Strong Start Sentence Composition</p> <ul style="list-style-type: none"> • Third person narrative (animal stories) A • Non-chronological reports B • Advanced instructional writing A • Performance poetry (including poetry from other cultures) A • First person narrative descriptions B 	<p>Strong Start Sentence Composition</p> <ul style="list-style-type: none"> • Third person narrative (animal stories) B • Formal letters to complain B • Dialogue through narrative (historical) B • Poetry on a theme (emotions) B (Enrichment) • Advanced instructional writing B
Maths White Rose Scheme of work – See maths curriculum overview for more information.		
CUSP Science <ul style="list-style-type: none"> • Rocks (Y3) • Animals including humans (Y3) • Revisit Rocks (Y3) 	<ul style="list-style-type: none"> • Forces and magnet (Y3) • Plants (Y3) 	<ul style="list-style-type: none"> • Plants (Y3) continued... • Light (Y3)
CUSP Art and Design <ul style="list-style-type: none"> • Drawing and painting Block A (Y3) • Printmaking Block B (Y3) 	<ul style="list-style-type: none"> • Textiles and collage Block C (Y3) • 3D Block D (Y3) 	<ul style="list-style-type: none"> • Painting Block E (Y3) • Creative Response Block F (Y3)
Unity iPad Computing <ul style="list-style-type: none"> • Everyone Can Create: Your First Movie • Scratch: Using Loops and Repetition 	<ul style="list-style-type: none"> • Be Internet Legends: Online Reputation, Passwords & Behaviour and Opinions and Differences • Scratch: Selection in Quizzes 	<ul style="list-style-type: none"> • Data and information - Branching databases • Everyone Can Create: Artistic Adjectives
CUSP Design and Technology <ul style="list-style-type: none"> • Textiles Block A (Y3) • Food and Nutrition Block D (Y3) <p><i>Science – Animals including humans</i></p>	<ul style="list-style-type: none"> • Mechanisms Block C (Y3) • Food and Nutrition Block B (Y3) <p><i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i> <i>Science – Animals including humans</i></p>	<ul style="list-style-type: none"> • Systems Block E (Y3) • Structures Block F (Y3)
CUSP Geography <ul style="list-style-type: none"> • KS2 fieldwork and map skills – physical and human geography (Y3) • OS map skills and fieldwork (Y3) 	<ul style="list-style-type: none"> • UK Study (Y3) 	<ul style="list-style-type: none"> • UK Study continued (Y3) • Revisit countries, counties and regions of the UK (Y3) (or alternative focus for insecure knowledge)
CUSP History	<ul style="list-style-type: none"> • Y3 Changes in Britain from the Stone Age to the Iron Age (Y3) 	<ul style="list-style-type: none"> • Y3 The Roman Empire and its impact on Britain (Y3)
CUSP Music - mastering the glockenspiel Singing <ul style="list-style-type: none"> • Singing focus: Introducing texture Block A • Sing parts in an ensemble (e.g. rounds) Block A Untuned percussion <ul style="list-style-type: none"> • Untuned focus: Mastering rhythm Block B • Recognise beats in a bar (time signatures/metre) Block B 	<p>Music</p> Singing <ul style="list-style-type: none"> • Singing focus: The history of singing Block C • Singing for togetherness e.g. folk songs, war chants, hymns Block C <p>Glockenspiel</p> <ul style="list-style-type: none"> • Tuned focus: Musical notation Block D • Introduce the staff Block D 	<p>Music</p> Glockenspiel <ul style="list-style-type: none"> • Tuned focus: Composition Block E • Compose in pairs Block E <p>Range of instruments studied</p> <ul style="list-style-type: none"> • Performance focus: Introducing timbre Block F • Perform as an ensemble (range of instruments) Block F
CUSP French	<ul style="list-style-type: none"> • Greetings and the classroom • Colours, emotions and numbers (0-10) • Introductions and questions 	<ul style="list-style-type: none"> • Working together (Following instructions) • Playing together (Asking to play) • Eating together
PE <ul style="list-style-type: none"> • Swimming 	<ul style="list-style-type: none"> • Gymnastics - floor exercises 	<ul style="list-style-type: none"> • Gymnastics - flight

<ul style="list-style-type: none"> Invasion Games Dance – Interpretive dance Indoor Athletics 	<ul style="list-style-type: none"> Dance – performance dance 	<ul style="list-style-type: none"> Invasion Games
CCC PSHE <ul style="list-style-type: none"> Beginning & Belonging BB34 Family & Friends FF34 Anti-Bullying AB34 	<ul style="list-style-type: none"> Diversity & Communities DC34 Relationships & Sex Education RS3 Drug Education DE34 	<ul style="list-style-type: none"> Personal Safety PS34 Healthy Lifestyles HL34
Discovery RE		

Lower Key Stage 2 – 2025/2026

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading (Y4) <ul style="list-style-type: none"> The Queen's Nose Blocks 1, 2 School's choice: either The Raven Block 18 or school's choice module – see below) The Girl who stole an Elephant Blocks 6, 7, 8 	<ul style="list-style-type: none"> Varjak Paw Block 12, 13, 14 The Boy at the back of the class Blocks 9, 10, 11 	<ul style="list-style-type: none"> Young, Gifted and Black Blocks 3, 4, 5 Caged Bird - Maya Angelou Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16, 17
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition <ul style="list-style-type: none"> Persuasive writing (adverts) A First person diary entries (imaginative) A Critical analysis of narrative poetry A Poems which explore form A Third person adventure stories A News reports A 	Strong Start Sentence Composition <ul style="list-style-type: none"> Stories from other cultures A Poems which explore form B (enrichment) Explanatory texts A Third person adventure stories B Persuasive writing (adverts) B 	Strong Start Sentence Composition <ul style="list-style-type: none"> Stories from other cultures B First person diary entries (imaginative) B Critical analysis of narrative poetry B (enrichment) News reports B Explanatory texts B
Maths White Rose Scheme of work – See maths curriculum overview for more information.		
CUSP Science <ul style="list-style-type: none"> Living things and their habitats (Y4) States of matter (Y4) 	<ul style="list-style-type: none"> Animals, including humans (Y4) <i>Writing – Explanatory texts A</i> 	<ul style="list-style-type: none"> Electricity (Y4) Sound (Y4)
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A (Y4) Painting Block B (Y4) 	<ul style="list-style-type: none"> Printmaking and textiles Block C (Y4) 3D and collage Block D (Y4) 	<ul style="list-style-type: none"> Painting Block E (Y4) Creative Response Block F (Y4)
Unity iPad Computing <ul style="list-style-type: none"> Everyone Can Create: Storyboards + Movie Pitch Scratch: Using Variables in a Game 	<ul style="list-style-type: none"> Be Internet Legends: Making Good Decisions Online, Being Brave Online and Speak Up & Report It Everyone Can Code: Commands and Functions 	<ul style="list-style-type: none"> Computer systems and networks - The Internet Everyone Can Create: Infographics
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A (Y4) Mechanisms Block B (Y4) 	<ul style="list-style-type: none"> Textiles Block C (Y4) Structures Block D (Y4) 	<ul style="list-style-type: none"> Electrical systems Block E (Y4) <i>Science - Electricity</i> Food and Nutrition Block F (Y4) <i>Science – Animals including humans</i>
CUSP Geography <ul style="list-style-type: none"> Rivers (Y4) Map skills and Environmental regions (Y4) 	<ul style="list-style-type: none"> Map skills and Environmental regions (Y4) Water cycle (Y4) 	Latitude and longitude (Y4)
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots (Y4) Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y4) 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y4) Ancient civilisation - Egypt or Shang Dynasty (Y4) 	<ul style="list-style-type: none"> Ancient civilisation – Egypt or Shang Dynasty (Y4) continued...
CUSP Music - mastering the glockenspiel Untuned percussion <ul style="list-style-type: none"> Untuned focus: Mastering rhythm 2 Block A Follow beats in a bar (time signatures/metre) Block A Singing <ul style="list-style-type: none"> Singing focus: Introducing texture 2 Block B Sing parts in an ensemble (harmony) Block B 	Music Glockenspiel <ul style="list-style-type: none"> Tuned focus: Musical notation 2 Block C Revisit the staff Block C Singing <ul style="list-style-type: none"> Singing focus: The history of singing 2 Block D Singing for entertainment e.g. opera, theatrical, modernism Block D 	Music Glockenspiel <ul style="list-style-type: none"> Performance focus: Composition 2 Block E Perform including an element of composition Block E Range of instruments studied <ul style="list-style-type: none"> Tuned focus: Introducing timbre 2 Block F Identify and describe how sounds are combined Block F
CUSP French <ul style="list-style-type: none"> The calendar (Days, months, date) 	CUSP French <ul style="list-style-type: none"> Items from daily life (Clothes) 	CUSP French <ul style="list-style-type: none"> The natural world (Animals and plants)

<ul style="list-style-type: none"> Colours, emotions and numbers 0-20 	<ul style="list-style-type: none"> Learning together (Subjects and school) 	<ul style="list-style-type: none"> Celebration (Bastille Day)
PE <ul style="list-style-type: none"> Swimming Invasion Games Dance – Interpretive dance Indoor Athletics 	<ul style="list-style-type: none"> Gymnastics - floor exercises Dance – performance dance 	<ul style="list-style-type: none"> Gymnastics - flight Invasion Games
CCC PSHE <ul style="list-style-type: none"> Beginning & Belonging BB34 Family & Friends FF34 Anti-Bullying AB34 	<ul style="list-style-type: none"> Diversity & Communities DC34 Relationships & Sex Education RS3 Drug Education DE34 	<ul style="list-style-type: none"> Personal Safety PS34 Healthy Lifestyles HL34
RE <ul style="list-style-type: none"> Judaism – Belief and practice Buddhism – Buddha's teachings Christianity - Christmas 	<ul style="list-style-type: none"> Judaism - Passover Buddhism – The 8-fold-path Christianity - Easter 	<ul style="list-style-type: none"> Judaism - Rites of Passage and good works Buddhism – The 8-fold-path Christianity – Prayer and Worship

