

Sports Premium Funding: Planned 2021-2022

Allocation- £16, 831 + carry forward £450- £17,281

At Friday Bridge Primary School we believe that all pupils should have the opportunity to engage in a range of different sporting activities, delivered to the highest standard. We aim to increase children's enjoyment, confidence and participation in sporting activities through improvement of skills and widened experiences. Linked to this, we aim to ensure that all of our children recognise that exercise and physical activity is an important part of wellbeing and that, as well as gaining physical skills, they develop their understanding of what it means to be healthy and how they can incorporate physical activity and make important lifestyle choices in order to be the very best versions of themselves. This in turn will impact upon mental health, motivation, self-regulation and build upon children's understanding of our core values: Respect, Independence, Humility, Faith, Perseverance and Courage.

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

INTENT		IMPLEMENTATION			IMPACT	
Key Indicator/ Objective	Purpose	Allocation	Time	Planned Funding	Evaluation/ Impact	Steps to ensure sustainability
To provide additional support for pupils in achieving a good standard of swimming competence by end of KS2	Opportunity for pupils to access additional lessons, beyond the curriculum entitlement, to support all to achieve the expected standard in Swimming by end of KS2.	Additional swim sessions for identified pupils/ cohorts- Y3/4/6	Weekly sessions to be arranged Summer Term	£2,000 (inclusive of travel)		
To support and engage pupils in positive physical activity during break and lunchtimes	Physical play is adult led to engage and support all pupils.	Playground leader to support and encourage all pupils to partake in playground games and activity	Daily for academic year	£2,000		
To ensure that sports equipment is well resourced	Suitable equipment supports physical activity both within lessons and break times	Sports Leads to identify where further resourcing is needed and ensure that equipment is well resourced and remains fit for purpose	As required	£1,500		
To develop the leadership of PE across the school	To further develop leadership role to ensure high quality provision and	CPD to be accessed for sports leads. Opportunities for collaboration and	To be arranged as appropriate as relevant CPD	£1,000		

	improvements across the school	work with sports governor.	becomes available			
To develop partnership working	To develop partnership working and widen network of support	Sports leaders to attend networking, CPD and briefings with local partnerships	As organised across partnership	£500		
To develop pupil understanding of healthy lifestyles	Pupils have a broadened understanding of aspects of healthy lifestyles – including healthy eating	Resources and workshops to support planning for a healthy lifestyle and eating	Workshop arranged for Autumn Term DT resources to support Food technology	£1,500		
To develop and improve the quality of teaching in PE	Teachers are highly skilled and confident in delivering all aspects of the PE curriculum	CPD to be accessed for teachers to support and improve delivery of different aspects of the PE curriculum	To be arranged	£1,500		
To develop and improve the contribution of support staff within PE sessions	Support staff are highly skilled in supporting pupils within lessons	CPD to be accessed for support staff to develop their skills in supporting pupils during PE sessions	Throughout the year including external CPD and work with sports leaders	£500		

To provide pupils with access to an increased range of sporting activities	To give pupils access to a range of sporting activities that they may not have experienced	Specialists to provide enrichment opportunities for pupils (including Gymnastics Day)	Throughout the year- due to current risk assessments this is likely to be Spring/ Summer terms	£2,000		
To engage pupils and broaden pupil experiences of different sports	Pupils in EYFS and Y1/2 to access a programme throughout the year to increase understanding of equine agility and aspects of caring for and training equines.	Equine Agility <i>Equine Agility is a non-mounted, competitive sport where horse and handler work together through an obstacle course for a timed score. Equine Agility strengthens the relationship between horses and humans and promotes agility of both body and mind.</i>	6 sessions across each year for identified class-working towards bronze award	£3,000		
To increase the range of competitive events which pupils partake in	To enable pupils to participate in sporting events alongside other local pupils	Increased participation in competitive sports through funding of organisation of events and transportation	TBA as organised across schools partnerships	£2,000		

KS2 Swimming proficiency 2020/2021

Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	