

## Special Educational Needs (SEN)

### Teaching Children with SEN

Teachers are responsible and accountable for the progress and development of all the children in their class. Quality first teaching is our first step in responding to need. We aim for all children to experience success and will differentiate learning and provision to suit different learners using resources, staff, approaches.

At Friday Bridge Primary School, we:

- Differentiate so all children are able to experience success.
- Teachers have high expectations of all children.
- Teaching builds on what children already know, can do and understand.
- A variety of styles and approaches are used e.g. encourage the use of practical resources, visual resources.
- A variety of access arrangements are used e.g. working in class in small groups, working 1:1, paired work
- Specific strategies may be suggested by outside agencies and implemented by school staff.
- Class teacher will work hard to assess gaps in learning
- Continually monitor provision

- All staff are committed to engaging with continued professional development and act on guidance and advice given so they are able to meet the diverse needs of every child in our school community.

