Special Educational Needs (SEN)

Curriculum and Learning Environment

Where learners have been identified with SEN, we will provide support that is additional to and different from what is normally provided as part of quality first teaching. This additional support aims to overcome barriers to learning so that the child experiences success and makes progress.

The support we provide is outlined within our whole school provision map and individual children's Assess, Plan, Do, Review documents (when on our school SEN register).

Friday Bridge Primary School believe in inclusion.

- We value all children's individuality and uniqueness.
- We continually work hard to identify best ways to support the diverse needs of children.
- We endeavour to seek the best provision for children
- We are flexible
- We aim for all children to experience success.