

Anti-Bullying

- Learning about what makes a good friend.
- Understanding how to say 'no' and 'stop'.
- Knowing who to talk to and how to ask for help.
- Watching out for others.

Teaching opportunities include: Anti-bullying week, circle time, playtime

Awareness of other cultures

- How to show respect for others.
- Finding out about different beliefs and religions in our community and around the world, both in lessons and assembly.
- Learning about and celebrating festivals of different faiths, especially those observed by children in our year group.

Teaching opportunities include: RE, visitors from our community, assemblies, Geography topics

Relationships

- Learning about good and not-so-good feelings and developing the vocabulary to describe my feelings.
- Awareness of others' feelings and how my actions can affect others.
- My special people and the people who look after me.

Teaching opportunities include: Anti-bullying week, circle time, playtime, SRE, parental involvement in school

Keeping Safe

- Learning about my role in keeping myself safe.
- The difference between secrets and surprises.
- Staying safe in the world outside home and school
- Identifying 'safer' adults and 'strangers'.
- Bonfire night and the Firework Code.

Teaching opportunities include: circle time, SRE, school trips

E-Safety

- Learning or SMART rules.
- Logging on to the computer and keeping my information secure.
- Understanding why we use safe searches.
- What to do if I am worried or unhappy about what I see online.

Teaching opportunities include: e-safety week, circle time, access to PCs and laptops with support from an adult

British Values

- Weekly assemblies about the British (democracy, the rule of law, individual liberty, tolerance of different faiths and beliefs and mutual respect) and school (respectful, responsible, reflective, risk taker and resilient) values.
- Learning how to show respect for others.
- Taking opportunities to have our say in class.
- Learning about our rights and responsibilities.

Health and well being

- Understanding what I need to be healthy and fit.
- How to maintain good personal hygiene (e.g. washing my hands).
- Making choices and understanding that choices have consequences.
- Names for parts of my body, differences between boys and girls and personal privacy.

Teaching opportunities include Healthy eating week, cooking, regular sporting opportunities, SRE,

Safeguarding



Road Safety

- Learning basic road safety rules including staying with our adults; holding hands; stop, look and listen; finding safer places to cross; zebra crossings, red/green man etc.
- Taking opportunities to practise good road safety
- Being bright, being seen.

Teaching opportunities include road safety week, school trips, circle time, Bright Lights, Big City topic