

Pupil Learning Checklist

Whole Class Work:

Y	N
---	---

"It helps me when..."

- | | | |
|--|--|--|
| 1. I can have things (resources) that help me to plan easily. | | |
| 2. I can sit in a place that works well for me. | | |
| 3. I am clear about rules and routines. | | |
| 4. I am clear about what I have to do and lesson objectives. | | |
| 5. I have visual timetables to help me know what is coming next. | | |
| 6. I have visual planners to help me structure and plan my work. | | |
| 7. New or difficult vocabulary (words / concepts) is written up and explained. | | |
| 8. My teacher checks to see if I understand what I have to do. | | |
| 9. I understand questions and they help me to think. | | |
| 10. I am asked to offer an idea. | | |
| 11. I understand how many things I have to do and how much time I have to do them. | | |

Independent Group Work:

"It helps me when..."

- | | | |
|--|--|--|
| 1. I am given time to think before answering. | | |
| 2. I am able to talk to a partner / buddy to get my thinking going. | | |
| 3. No-one laughs at me when I get the wrong answer. | | |
| 4. I am able to make mistakes and someone helps me plan the next steps. | | |
| 5. Teachers use my ideas and build on them. | | |
| 6. I am able to use post-it-notes, highlighters pens and other equipment to help me think, plan and do. | | |
| 7. I can choose to sit with someone who will have good ideas and who works well. | | |
| 8. I can answer questions by using cards or other things that mean I don't always have to use words. | | |
| 9. I can use a story board, a writing frame or a mind map to help me plan my ideas. | | |
| 10. My teacher or another adult talks me through main ideas before the lesson starts. | | |
| 11. I have a visual planner to help me move from a thinking activity to a doing activity. | | |
| 12. I am allowed a memory board, a notepad or an auditory prompt using headphones to help me remember what I need to do. | | |
| 13. I can have a bit more time to finish my work. | | |
| 14. I can sit somewhere quiet and noise free. | | |

	Y	N
15. I can have word maps and visual planners to help me do my work on my own.		
16. I can be given learning and tasks in small chunks so that I can plan better.		
17. I can have a writing buddy or record my ideas without always having to write them down.		
18. I can work with different groups and other friends for different tasks.		
19. I can use a laptop or tablet to record my ideas when I need.		
20. My teacher shows me how to improve my work.		

Scott (2016)