

India

Spring Term 2024

More about topic

Children will already have learnt about settlements on a UK scale and have studied their local environment.

Children will be able to locate the India, Asia and various physical features using maps and atlases. They will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). The children will learn about climate zones, biomes and vegetation belts, rivers and mountains

In human geography, children will learn about economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Geographical skills and fieldwork.

Other information

PE days –

Mondays (all)

Wednesday (Y3) 20:20

Thursday (Y4) 20:20

English

Our class reading texts in the Spring term include Aesop's Fables and Varjak Paw. Children are going to create several written pieces, including a narrative story of their own (fable to include a moral and animal characters). We will have a focus on writing dialogue and further aspects of sentence structure. We will write for different audiences and for different purposes.

Our writing will inform, persuade and entertain and will include a spread of genres to increase children's skills.

In guided reading we read texts to explore and develop our reading domains: VIPERS:

V – vocabulary

I – Inference skills

P – prediction skills

E – explanation

R – retrieval skills

S – sequence and summarise.

Texts will be cross curricular and those that interest the children in class.

Wednesday afternoon – Mr Elliott teaches Kestrels (Computing)
Music – Monday morning (20:20)
RE – Tuesday morning – Mrs Appleby.

Maths

In the Spring term, we will mainly focus on multiplication, division and fractions.

Children will learn how to understand key concepts, rehearse their fluency in maths before problem solving and reasoning.

Reading records and school reading books are needed in school each and every day please.

Children are expected and rewarded for reading:

We have a certificate and prize box system in class to reward those who read 4-5 times per week.

Homework

Children are expected to read (daily).

Children are expected to learn their times table (ahead of the Y4 multiplication assessment in Summer term).

Other work will be set as “To Dos” on Purple Mash – children have log in details e.g. Spellings (weekly)

If you would like to discuss any matter concerning your child, then please let me know.

SEND

Children who have additional needs requiring different or additional provision to age-related peers will follow our graduated response to SEND and will have an Assess Plan Do Review (APDR). These are reviewed at least termly and will require children/parental involvement to set and review.