

PPG Planned Funding Allocation 2017-2018

Allocation	Purpose	Cost	Interim Evaluation (April 2018)	End of Year Evaluation July 2018
<p>Additional TA in each class to provide enhanced support for PPG Pupils and opportunities to work in smaller groups</p>	<p>To improve standards in English and Maths To provide more focused adult led provision To provide enhanced small-group support</p>	<p>£26,600</p>	<p>The majority of PP pupils are currently making good or better progress in KS1 and KS2 and are on track to achieve end of year targets. Where this is not the case pupils have been identified and bespoke intervention put in place to close gaps. Deployment of adults has been amended throughout the year to reflect the needs of the school and secure improvement- this will continue to be evaluated as part of the school's ongoing monitoring process. Additional adult support has enabled small focus groups to be led within classes enabling all groups to access.</p>	<p>Y1 Phonics- 100% of PP pupils achieved expected standard KS1- 33.3% PP pupils achieved ARE in R. W. M Combined. (50% R, 50% W and 66.7% M) KS2- 40% PP pupils achieved ARE combined in R, W, M. (of which 40% achieved GDS in writing)</p>
<p>Yr 6 Booster</p>	<p>To support PP pupils in improving English and Maths skills and understanding in preparation for end of year assessments</p>	<p>£5,000 (approx)</p>	<p>All pupils in Y6 have accessed booster sessions after school led by the HT and CT. Booster sessions have also been led weekly by teacher to address gaps in mathematics and by HT in English. Current tracking shows that all Y6 PP pupils are making good or better progress in Reading and Writing and that one pupil is targeted in Maths to ensure they make expected progress.</p>	<p>KS2- 40% PP pupils achieved ARE combined in R, W, M. (of which 40% achieved GDS in writing) Great improvement and progress made for Y 6 pupils who did not achieve ARE.</p>

1:1 and small group nurture/social development activities	Raised self esteem Improved communication skills Improved team- working skills	£2,500	These activities are impacting greatly on the confidence and social skills in KS1- pupils enjoy sessions and are able to use 'team working' skills within the classroom. In KS2 this has been adapted to incorporate 'reading images' impacting upon discussion skills and also comprehension.	Increased confidence has been reflected in progress made across the curriculum in all year groups. Pupils demonstrate increased resilience and perseverance for learning.
ICT Skills intervention	Improved basic ICT skills	£1,650	KS2 pupils worked effectively in groups to research, plan and prepare presentations using ICT. Developed skills and improved confidence in using computers and in presenting. Pupils were able to apply these skills within curriculum ICT work.	Increased confidence in use and application of ICT skills is evident in UKS2 book scrutiny where ICT has been used across a range of subjects.
Music and Drama provision	Improved confidence Widening of experiences Access to enrichment activities	£1,500 (production/ choir and samba half funded)	This has greatly added to the ethos and enrichment across the whole school. PP pupils have benefitted from being able to access activities - developing confidence	PP pupils have engaged in opportunities to participate in choir, samba and whole school production. Increased confidence and widened opportunities.
Sensory Circuits	Improved concentration and readiness to learn Improved co-ordination and gross motor skills	£550	Supports in developing concentration and improving behaviour ensuring a settled start to the school day	Increased concentration has led to improved outcomes and progress as well as a significant improvement in learning behaviours.

Subsidised residential and school visits	Involvement in extra-curriculum visits Inclusion Widened experiences	£2,000	Widened experiences for pupils Subsidising has made all activities accessible and inclusive to all	Widened experiences for pupils- including visits to the Space Centre, Bewilderwood, Wisbech Reads events, Careers Convention and Grafham Residential.
Transition TA	Improved transition to EYFS Support for vulnerable children and families in preparation for school Improved early language skills Relationships between home and school are strengthened from outset	£1,640	Further development in this area needed for future transition. Pre-school staff welcomed on school whole staff training to develop skills in Early Years. Increased transition planned. Focus on early language skills to be priority moving towards end of school year.	Weekly visits from pre-school into Reception have improved confidence of new intake for September 2018 and relationships are beginning to be established. Additional transition to support PP pupils in Y 6 has led to increased confidence and readiness for secondary education.
Homework club	More pupils completing homework tasks Pupils have access to support outside of school hours	£325	Attendance to this club has increased. Enables those without computer access to use within school to support learning.	Numbers of pupils attending homework club rose significantly in Summer terms with PP pupils targeted. To be continued next year.
Fresh Start intervention and resources	More KS2 pupils achieve ARE in R and W Improved Literacy skills Accelerated progress for all PP pupils	£2,700	All resources and training have been purchased Not yet embedded within KS2- focus for forthcoming term	To be embedded in readiness for September 2018- Pupils have been assessed and grouped and resources prepared.

Maths Interventions including Wave 3 and First Class at Number	More pupils achieve ARE in Maths Improved Mathematics skills Accelerated progress for all PP pupils	£2,500	This has had a significant impact in addressing gaps in learning in LKS2 - evidenced in the progress and tracking. This will impact upon % achieving ARE as cohorts move through the school.	All pupils who worked on these programmes of intervention have made progress from starting points. Maths will however continue to be a focus for next year to ensure that there is an increased % of PP pupils achieving ARE + within LKS2
TA training sessions and Inset days	Increased staff skills Staff are able to deliver interventions most effectively	£2,000	Ensures consistency and all staff have been upskilled. High quality training internally, through LA and RWInc has been accessed for all staff. RWInc training has had a significant impact on quality of writing particularly in Y1.	100% of PP pupils achieved expected standard in phonics screening check. TAs feel confident in delivering interventions and feel their contributions to learning are valued- this has had impact upon standards of progress across the school.
Additional 1:1 support for PP pupils	PP pupils are able to access curriculum PP pupils receive appropriate enhanced support and make progress	£4,600	This has been necessary in ensuring that all pupils have been able to access learning and impact is individualised dependent upon needs.	PP pupils who have received 1:1 support have been able to access curriculum and have made progress from individual starting points.
	Total	£53,565		