

## Pupil Premium 2018-2019

<b>PP Budget for academic year:</b> £54, 020	<b>Number of pupils on roll-</b> 103	<b>Dates of most recent external review:</b> April 2018 (LA) July 2018 (Ofsted)
	<b>Number of pupils eligible for PP funding –</b> 33 (32%)	<b>Dates of planned internal reviews</b> Dec 2018 April 2019- Interim budgetary evaluation July 2019- End of year evaluation

<b>Barrier to Learning</b>	<b>Desired Outcome</b>	<b>Success Criteria</b>
Poor Language and Early communication skills	Improved language and communication which leads to improved outcomes	Outcomes in Reading and Writing for PP pupils is improved. PP Pupils are able to communicate effectively within lessons. PP Pupils have increased understanding enabling them to access the curriculum at an appropriate level. Increased self-esteem.
Lack of resilience and independent learning	Increased independence and higher levels of self- motivation	Pupils have developed a 'Growth Mindset'. PP Pupils are aware of and able to discuss their targets. Pupils are increasingly proactive in their learning. Outcomes for PP pupils are improved.
Gaps in basic Numeracy and Literacy skills	Improved outcomes for PP pupils in Reading, Writing and Maths.	Pupil outcomes for PP are improved at KS1 and KS2. More able PP pupils are challenged to achieve GDS in all year groups. PP pupils have received appropriate intervention to accelerate their learning.
Low aspirations	Pupils are aspirational and able to discuss their future goals positively.	PP pupils are engaged in their learning. PP pupils recognise the purpose of their learning. PP pupils can positively discuss their future aspirations and targets. PP pupils have had access to a widened range of extra-curricular experiences.
Challenges with mental health and well being	Improved well being	PP pupils are able to access learning. Pupils know who they can go to, to discuss their worries and concerns. PP pupils have accessed a widened range of activities to promote self-esteem.

PPG Planned Funding Allocation 2018-2019

£54, 020

Allocation	Purpose	Cost	Interim Evaluation (April 2019)	End of Year Evaluation July 2019
<p><b>Additional TA in each class to provide enhanced support for PPG Pupils in English and Maths each day to ensure opportunities to work in smaller groups with PP pupils and target individualised learning needs</b></p>	<p>To improve standards in English and Maths To provide more focused adult led provision To provide enhanced small-group support</p>	<p>£27,000</p>	<p>Y1 and 5- increase in % PP pupils on track to achieve ARE Y2, 3 and 4- targeted PP pupils are on track to achieve ARE Y6- a number of PP pupils targeted for ARE are currently not on track to achieve – bespoke intervention is in place to support progress- however there are concerns regarding accuracy of KS1 assessments made on this cohort. All pupils have made strong in year progress from starting points. In KS2 there is a gap emerging between PP and Non PP however this is linked to specific SEN needs which are taken into account when analysing attainment data.</p>	<p>Y1- a significant gap has emerged- NB 3/5 PP pupils are also SEN- 2 have had EHCP applications and been affected by fixed term exclusions and have significant behaviour needs 1 has significant medical needs. 1/5 PP pupil achieved GDS in all areas.</p> <p>Y2- No Gap- 1 PP Pupil achieved GDS in all areas</p> <p>Y3- Gap has emerged particularly in writing- NB 1 PP pupil has significant SEN needs and an EHCP has been applied for.</p> <p>Y4- Slight Gap in writing and Maths however high % of PP pupils are also SEN.</p> <p>Y5- A gap has emerged in all areas however 2/4 PP pupils</p>

				<p>are on SEN register. All PP pupils have made expected/ good progress from starting points.</p> <p>Y6- Gap emerged however 1 pupil achieved GDS and of the 3 PP pupils who are WTS in all areas – none achieved expected at KS1. 1 pp pupil has no KS1 data All PP pupils have made expected/ good progress from in year baseline starting points.</p>
<p><b>Additional TA in EYFS during afternoons to work with small groups of PP pupils and 1:1 to lead work on developing early language skills and to provide additional nurture activities.</b></p>	<p>To improve early language skills and provide small group nurture activities to promote wellbeing and support early communication and social interaction.</p>	<p>£4,000</p>	<p>Focus upon early language development has been effective. Currently 83% Reception pupils are on track to achieve GLD in all areas</p>	<p>11/13 pupils (84.6%) achieved GLD in all areas- all pupils good progress from baseline 4 PP pupils are currently in EYFS of these pupils 1 has not been assessed as they have only recently joined the cohort. 2/3 PP pupils achieved GLD.</p>

<p><b>Yr 6 Booster in English and Maths led by subject leaders weekly Jan-May 2019</b></p>	<p>To support PP pupils in improving English and Maths skills and understanding in preparation for end of year assessments from January 2019. To raise % of PP pupils achieving ARE and GDS by end of KS2.</p>	<p>£3,000</p>	<p>All Y 6 pupils have accessed booster sessions led by 2 class teachers and HT. These began in Jan 2019 and in Maths have been conducted with small focus groups rather than whole class. These are ongoing into the Summer Term. Current assessments show that all pupils have made progress from starting points.</p>	<p>These were well attended- every PP pupil attended the session and made expected or better progress from starting points. 1/6 PP pupil is on track to achieve GDS in all areas</p>
<p><b>1:1 RWInc tutoring</b></p>	<p>Improved early reading skills Increased % of Y1 pupils achieving expected standard in phonics screening check.</p>	<p>£4,300</p>	<p>Current Y1 cohort achieved 64% at GLD in Reception. Pupils have made expected or better progress 71% are expected to achieve PSC.</p>	<p>6/12 (46%) Y1 pupils achieved standard 5/ 12 Y1 pupils are PP- 1/5 PP pupil achieved PSC however 4/5 PP pupils had not achieved GLD at EYFS and phonics assessments show that these pupils had made progress in this area. 3 of the Y1 PP pupils who did not meet the standard for the PSC are on the SEN register and have significant needs- 2 EHCP applications have been made for individual pupils</p>
<p><b>Enhanced Music and Drama provision through Act II Theatre Group</b></p>	<p>Improved confidence Widening of experiences Access to enrichment activities</p>	<p>£1,500 (production/ and music half funded)</p>	<p>Drama group has proven to be increasingly popular. Production planned for whole school in July 2019.</p>	<p>There has been an equal opportunity for PP pupils to access this provision and to benefit from opportunities to perform and develop</p>

				music skills, interests and confidence. This has been highly motivating. 2 Y 6 PP pupils have earned lead roles in the school production- greatly increasing their self confidence.
<b>Access to widened range of extra-curricular clubs including choir and drama- pupil premium pupils to be targeted</b>	Pupils gain confidence and widen experiences. Focus on raising aspiration and improving well-being. Any sports clubs which are chargeable will be available to PP pupils using sports and PP funds Increased self-esteem and motivation	£500	Number of pupils attending clubs has been sustained and in some cases increased- widening enrichment experiences.	PP pupils have been encouraged to attend homework club and additional booster sessions All pupils targeted in Y2 and 6 attended the sessions. There has been increased attendance by PP pupils at sports clubs throughout the year.
<b>Regular parental workshops and events to be held throughout the year- PP parents to be targeted to attend. To include Talk and Write, Phonics, Topic based events.</b>	Increase in parental involvement leading to increased pupil aspiration and esteem.	£500 (resourcing costs)	Each term every class has held an event to promote parental engagement. There has been an increase in the number of parents attending topic based workshops and maths workshops however there were very few parents who attended Phonics and SATs information events.	Parental engagement at workshops has decreased- next year need to consider directly targeting/ inviting PP parents to secure engagement as part of SIP for 2019-2020.
<b>Sensory Circuits- led by TA</b>	Improved concentration and readiness to learn Improved co-ordination and gross motor skills	£550	Supports in developing concentration and ensuring a settled start to the school day. Staff have been increasingly proactive in identifying pupils who would benefit from this approach.	75% pupils who attend sensory circuits are PP- this has been effective in supporting readiness to learn and for some pupils it has been included throughout the school day,

				rather than just at the start in order to increase levels of concentration as appropriate for individual PP pupils.
<b>Subsidised residential and school visits</b>	Involvement in extra-curriculum visits Inclusion Widened experiences	£2,000	Subsidising the visits has made activities accessible and inclusive to all. Widened experiences for pupils	Subsidising the visits has made activities accessible and inclusive to all. This has provided widened experiences for pupils and increased motivation
<b>Transition TA 1 x weekly throughout the year</b>	Improved transition to EYFS Support for vulnerable children and families in preparation for school Improved early language skills Relationships between home and school are strengthened from outset	£900	This has increased from last year and supported transition into Reception. Recently school has worked with pre-school on an Early Years Funding bid regarding which we are awaiting feedback.	School has been successful in its EY bid and will work closely with pre-school in forthcoming academic year to implement the plan. Transition TA will continue to work in school next year and this will increase to further promote and strengthen transition.
<b>Homework club- led by TA 1 hr weekly- staffing and resources</b>	More pupils completing homework tasks Pupils have access to support outside of school hours	£420	Continues to be attended by pupils to focus upon basic maths and English skills- supported by TA	This will continue next academic year and PP pupils will be deliberately targeted/ invited to attend to support with improving basic English and Maths skills.

<p><b>English intervention and resources</b></p>	<p>More KS2 pupils achieve ARE in R and W Improved Literacy skills Accelerated progress for all PP pupils</p>	<p>£2,700</p>	<p>In response to analysis of pupil need KS2 teachers felt that Fresh Start would not be the most effective intervention and therefore focus has been on providing bespoke English intervention based on pupil need and upon running Talk Boost sessions.</p>	<p>Y6- 6 PP pupils Writing- 3/6 (50%) PP pupils achieved ARE+ in writing, of these pupils 1 achieved GDS. All made expected or better progress from KS1 and in year starting points. 1 PP pupil had no KS1 data</p>
<p><b>Maths Interventions including Wave 3 and First Class at Number</b></p>	<p>More pupils achieve ARE in Maths Improved Mathematics skills Accelerated progress for all PP pupils</p>	<p>£2,500</p>	<p>Maths interventions are highly effective and are being regularly reviewed to ensure they are targeting focus pupils. This continues to be overseen by the Maths Lead.</p>	<p>PP pupils have been identified in KS2 to complete First Class at Number and, following advice from LA Maths advisor training was attended to deliver 'Success at Arithmetic'. PP pupils were identified to participate in these interventions and all have successfully completed the programmes, making progress from baseline starting points.</p>
<p><b>TA training sessions and Inset days</b></p>	<p>Increased staff skills Staff are able to deliver interventions most effectively</p>	<p>£2,000</p>	<p>STEPS behaviour management training has been attended by all as has mental health training and this is enabling staff to support pupil needs more effectively and ensure they are ready to learn.</p>	<p>Further training for specific maths interventions has been highly effective- PP pupils were identified to specifically benefit from these programmes. Additionally there has been specific training aimed at supporting behaviour and</p>

				wellbeing needs of specific PP pupils- this is supporting staff in addressing individual needs.
<b>Breakfast Club Staffing and resourcing</b>	Pupils access to breakfast before school. PP pupils to attend free of charge and to be targeted to attend.	£2,150	Highly popular – numbers have increased from around 10 pupils per day to on average 25. PP pupils continue to be targeted and encouraged to attend.	Breakfast Club continues to be well attended and the vast majority of pupils are PP. In September 2019 further invites to PP pupils to promote breakfast club will be issued. Additionally, there are identified PP pupils who do not attend breakfast club who are provided with breakfast during the mornings as part of their individualised plans.
	Total	£54,020		