

## **FBPS ACCESSIBILITY PLAN**

Friday Bridge Primary School aims to treat all stakeholders favourably; this includes pupils, staff, governors and other members of the school community. Wherever possible, it takes reasonable steps to avoid placing anyone at a disadvantage.

School works closely with disabled pupils, their families and outside agencies in order to remove, or minimise, any potential barriers to learning, but allows them to learn, achieve and participate fully in school life.

### **Definition of Disability**

A person has a disability if they have a physical or mental impairment that has a substantial, and long-term, adverse effect on their ability to carry out normal day-to-day activities.

School is active in promoting positive attitudes to disabled people and in planning to increase access to education for all disabled pupils.

### **Purpose of the Plan**

The Equality Act 2010, replaced all existing equality legislation, including the Disability Discrimination Act. It states that schools should not discriminate against pupils because of their sex, race, disability, religion/belief or sexual orientation. As a result of The Act, all schools should have an Accessibility Plan. The plan is a statutory document which must be reviewed every three years. Its purpose is to show how school intends, over time, to increase accessibility for disabled pupils.

### **What will the Plan do:**

- Complement and support the school's SEN Policy
- Demonstrate school's commitment to providing an environment that enables full access which values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs
- Show how access is to be improved for disabled pupils, staff, governors and visitors within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable
- Increase access to the curriculum for pupils with a disability by:
  - expanding the curriculum, as necessary, to ensure disabled pupils are as prepared for life as those who are able-bodied
  - encompassing the wider curriculum of the school, such as participation in after-school clubs, leisure/cultural activities or school visits
  - the provision of specialist/auxiliary aids and equipment
  - improving and maintaining access to the physical environment of the school, adding specialist facilities as necessary

- improving the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events. The information will be made available in various preferred formats
- whole school training, which will recognise the need to continue raising awareness of equality issues for staff and governors to comply fully with the Equality Act 2010

This plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Policy
- Equality and Diversity Policy
- Health & Safety Policy
- SEND Policy
- School Improvement Plan

This plan will be:

- published on the school website
- monitored by the Governing Body

The school will work in partnership with the Local Authority in developing and implementing this Accessibility Plan.

March 2017