## <u>Mathematics - See</u> Mathematics Overview

#### Personal, Social and Emotional Development

Becoming a part of the wider school environment e.g. celebration Assemblies

Being responsible for tidying the classroom environment Taking care of our garden.

Discuss how we might not all live in FB but we all belong to the school community.

Dressing and undressing independently for role play.

How to keep safe in the sun

Being confident when speaking in a familiar group, talking about their ideas, and choosing the resources they need for their chosen activities independently.

Being able to adjust their behaviour to different situations, and take changes of routine in their stride.

Being confident to try new activities, and say why they like some activities more than others.

#### Communication and Language

Role play 'The zoo' and 'the vets'.

Develop and use topic vocabulary

Asking experts questions to find out information Visitors and Zoo visit.

Listening to stories, accurately anticipating key events and responding to what they hear with relevant comments, questions or actions.

Answering 'how' and 'why' questions about their experiences and in response to stories or events.

Using past, present and future forms accurately when talking about events that have happened or are to happen in the future. Understanding humour, e.g. nonsense rhymes, jokes.

# Literacy-See Literacy Overview

## Knowledge and Understanding of the World

To know where different animals live

To know what different habitats are like

To know the purpose of a map, globe and recognise simple symbols

To know what lives in the sea

Looking at google earth pictures of the earth

Noticing seasonal change, weather getting warmer etc

Features of a river. What lives above and below the water

Magnets and electricity

Continuing to use 'paint' programs to create pictures Using BeeBots to follow a chosen route.

Using IT to support learning and selecting technology for different purposes – using microphones, iPads & CD player

# Summer B Medium Term Plans Wild At Heart

#### Physical development

Large and small construction to make models of choice Small team games.

Water play with the guttering, buckets, jugs.
Using large equipment at the park, the adventure trail
Using small equipment; rugby balls, footballs
Learning new skills related to sports day
Healthy living; making sensible food choices and knowing
ways to keep healthy e.g. exercise and hygiene
Showing an understanding of how to transport and store
equipment safely such as in the outside area and during
P.F. sessions.

### Expressive arts and Design

Large and small scale animal creations and animal habitats.
Planning materials needed to make models from junk materials
Creating settings and scenes to support small world play
Role-play zoo and jungle

Moving to music and singing songs.

Creating own costumes using available resources.

Listening to and creating own music to perform to friends Experimenting with colour, design, texture and function.

Working with a range of media to create a finished piece

To tell narratives in our small world and role play