

Mathematics- See Mathematics Overview

Personal, social and emotional development

Re-visiting our class rules- showing understanding of other peoples' needs including the adults who work in our school.
Thinking about resolutions for the New Year - What can we do now? What would we like to get better at?
Trying out new activities and selecting resources from the classroom independently.
Explaining own knowledge and understanding, and asking appropriate questions of others.
Describing 'self' in positive terms and talking about abilities.
Talking about emotions.
Enjoying the responsibility of carrying out small tasks.
Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken a toy they want to play with.
Celebrating birthdays and achievements
To develop awareness of how to keep ourselves safe

Communication and Language

Listening to and responding to ideas expressed by others in conversations or discussions.
Using talk to connect ideas, explaining what is happening and anticipating what might happen next.
Introducing storylines or narratives into their play.
Using language to imagine and recreate roles and experiences in play situations.
Listening and responding to instructions involving a two-part sequence.
Understanding humour, e.g. nonsense rhymes, jokes.
Being able to follow a story without pictures or props.
Maintaining attention, concentrating and sitting quietly during appropriate activities.

Literacy - See Literacy Overview

Spring A Medium Term Plans Fairy Tales

Knowledge and Understanding of the World

Investigate toys and materials that we can push or pull
Construct models using recyclable materials that can be pushed or pulled
Bake birthday cakes and porridge, observing how the ingredients change when heated
Grow beanstalks and care for the garden, preparing the ground for Spring bulbs
Take part in the national bird watch program, making bird feeders and caring for the birds in our environment
To recognise and discuss the difference between old and new toys.
Learning about Chinese New Year.
Tasting new foods.
Talking about people in different countries and discussing similarities and differences

Physical development

Use small equipment such as pencils, scissors, brushes etc. with basic control
To be able to change independently for PE sessions and role play sessions
Take part in team games during be fit, e.g. parachute
Use wheeled equipments with control and stop safely
To build a variety of structures with large blocks e.g. a giants castle and goldilocks cottage.
Moving with control and co-ordination over, under and through small apparatus.
Describing changes to our body after being active.
Discussing how exercise can help to keep us healthy.
Creating and tasting a stir fry.
Chinese Dragon Dance - dancing in time with music and creating their own movements to music.
Participating in Funky Fingers activities and Disco-dough.
Using simple tools to effect changes to materials.
Holding a pencil between thumb and two fingers, no longer using whole-hand grasp.

Expressive art and design

Creating own models using play-dough, recyclable materials
Using puppet theatre to retell stories
Explore a variety of media , make papier-mâché bowls, clay pots, porridge
Role play - using various resources and areas e.g. dressing up, kitchen, fairy tale castle.
Creating own costumes using available resources.
Making instruments, exploring sounds and singing songs, e.g. '5 Little Men in a Flying Saucer'.