

### Personal, Social and Emotional Development

Starting school  
Separating from main carer  
Circle time – New Beginnings and 'What makes a good friend?'  
Making friends/forming positive relationships with adults and peers.  
Trying new activities.  
Working and playing together.  
Listening and taking turns.  
Beginning to understand their feelings and those of others.  
Respecting and learning to follow school rules.  
Learning about the environment and keeping safe.  
Following instructions from adults.  
Putting toys away and respecting property.

### Mathematics- See Mathematics Overview

### Communication and Language

Following directions given by an adult.  
Joining in with repeated refrains and phrases in rhymes and stories.  
Listening to and responding to ideas expressed by others in conversations or discussions.  
Using talk when pretending that objects stand for something else in play, e.g. 'This box is my castle.'  
Using talk to connect ideas, explaining what is happening and anticipating what might happen next, recalling and reliving past experiences.

### Literacy- See Literacy Overview

### Autumn A Medium Term Plans All About Me ! Settling in...

### Knowledge and Understanding the World

Finding out about the classroom and school.  
Getting to know new people.  
Looking for signs of autumn, such as leaves, **School nature Walk** conkers, acorns, spider webs, migrating birds, hibernating animals and insects.  
Finding out about the Harvest Festival - **Church Visit/assembly**.  
Finding out about other celebrations that are special to us, e.g. birthdays.  
Finding out things at home and sharing knowledge at school.  
Learning how to use the interactive whiteboard and computers.

### Physical development

Moving around our school.  
Stopping and finding a good space during PE.  
Dressing and undressing with increasing independence.  
Toileting, and washing and drying hands independently.  
Moving to music. How does it make us feel? -  
Illustrating feelings with our bodies.  
Act out nursery rhymes e.g. 'Humpty Dumpty'.  
Developing fine and gross motor skills, e.g. threading, cutting, pencil control, manipulating play dough to achieve a planned effect.  
Work on spatial awareness, warming up, cooling down, listening and moving in different ways,  
Noticing changes in our body when we are hot, cold, hungry, thirsty etc.

### Expressive Arts and Design

Introduce children to colour mixing  
Introduce artist and his paintings (Giacometti)  
Children making their own representations of Giacometti  
Learning new songs/ Counting Songs/Nursey Rhymes.  
Experimenting with different percussion instruments  
Creating 2D and 3D models using variety of media  
Dancing in garden to songs, using ribbons and scarves  
Role play - using various resources and areas e.g. kitchen, dressing up.  
Listening to and acting out familiar stories.