

Mathematics- See Mathematics Overview

Personal, Emotional and Social Development

Have a sense of belonging to the wider school
Show care and concern for self and others
Initiate interactions with other people
To be able to take responsibility for classroom environment
Welcome visitors in the classroom
To be confident to ask our visitors questions
Taking part in Nativity play
Working and playing in groups
Considering the feelings of others
Learning to resolve minor conflicts by themselves
Playing in a group, extending and elaborating play ideas, e.g. building up a role play activity with other children.

Communication and Language

Joining in with repeated refrains and phrases in rhymes and stories
Listening to and responding to ideas expressed by others in conversations or discussions.
Using talk when pretending that objects stand for something else in play
e.g. this box is my castle
Recalling and reliving past experiences.
Introduce storylines and narratives into their play.
Listen to stories with increasing attention and recall
Extend, use and explore vocabulary
Show awareness of the listener, using conventions such as greetings, 'please' and 'thank you'
Develop sequencing skills, ordering stories
Continue a rhyming string
Hear and say the initial sound in words and know which letters represent some of the sounds
Suggest how a story might end

Literacy- See Literacy Overview

Autumn B Medium Term Plans ALL ABOUT ME

Knowledge and Understanding of the World

Investigate what happens to ingredients when making cakes and soup.
Learning about our body and body parts
Observing common and unique features on our faces
Constructing and labelling skeletons
Learning about people who help us in our community
Visiting pre-schools to recall the past
Using bee bots
ICT programs to create firework pictures
Keeping safe when we are near matches, candles, bonfires or fireworks
Caring for animals who might be frightened of bangs/fireworks/loud noises
Firework safety
Staying safe in the dark/reflective clothing
Lights/candles and their importance to people when celebrating
Solids and liquids- linked to winter and Jack Frost
Bonfire night/Guy Fawkes, Diwali, Remembrance Day and Christmas

Physical Development

Using small equipment such as pencils, scissors, brushes etc. with basic control
To be able to change independently for PE sessions
To be able to move with coordination and self-control
To learn how to use different parts of our body to balance and move using bean bags, quoits and hoops
Take part in team games such as parachute
To use wheeled equipment with control and stop safely, gaining our class driving licence.
Fire work dance
Joining movements to create a short sequence
Participating in activities that promote fine motor control

Expressive Art and Design

Making self-portraits using pastels
Creating own models using play-dough
Exploring role-play areas e.g. doctor surgery, dentist and baby clinic
To be introduced to and to explore a variety of instruments
Learn new songs and dances for our Nativity play
Printing and painting activities
Tonal work-mixing hot and cold colours
Cutting, sticking and exploring different materials and techniques e.g. paints and pastels
Designing and making fireworks in the creative area
Listening to songs and rhymes, singing and acting out nursery rhymes/Christmas songs -Nativity Play